



K4 Class Profile

Mrs. Ashli Galloway
Mrs. Lisa Lyle

Academic Milestones

- Students adjust to life in the classroom and learn age-appropriate social skills
- Begin learning letter and number formation
- Start their study of phonics and letter and blended sounds
- Start their study of mathematics by learning numbers, patterns, adding, and subtraction
- Memorize Scripture

Special Field Trips (varies year to year):

- Pumpkin Patch Visit
- Brunswick and/or St. Simons Island Libraries
- Georgia Sea Turtle Center on Jekyll Island
- Tidelands, Jekyll Island
- Blueberry Farm

Teacher Profile – Ashli Galloway

- Joined the SSCS teaching staff in the fall of 2021
- 13 years teaching experience
- B.S. in Psychology, Jacksonville State University
- agalloway@sschristianschool.com

Teacher Profile – Lisa Lyle

- Joined the SSCS teaching staff in the fall of 2014
- 14 years teaching experience
- Studied Early Childhood Education, George Mason University
- llyle@sschristianschool.com



K4 Curriculum

Bible

Students learn about the beginning of the world, God's plan for his family, Jesus' life and teaching, and God's helpers in the New Testament church. Students also memorize Scripture verses and learn worship songs. Art is incorporated into Bible activities.

Math

The Saxon K5 curriculum is used, and it emphasizes number formation, number identification, and the beginning of addition.

Language Arts

The Abeka phonic program is used, and it includes writing skills and reading. Emphasis is on the correct formation of letters and proper pronunciation of letter sounds.

Science

Students learn about the five senses, plants, weather, animals, beach, ocean, and dental health.

Social Studies

Students learn about our local community helpers and our city, county, state, and country. They will also learn about George Washington, Abraham Lincoln, Thanksgiving, and patriotic songs.

Physical Education

The physical education program helps students develop their gross motor skills, learn game skills, and sportsmanship.